

240614 Meeting Minutes

Attendees: Kate Malecek, Jaasiel Alvarez, James Linton, Tatiana Solovieva, Ben Ben, Tasha Cammidge, Henry P, Jiani Yang, Miles Stone, Max Christman

This month, we are ordering food from [RSVP here](#) to order drinks from [Broad Cafe](#), and I will also be picking up specialty donuts from a new restaurant on Green, [Nosy Neighbor](#), for us to share! **The deadline for submitting your drink order is Thursday 9am.** I will also bring a kettle so we can boil hot water and I will bring some yummy hot chocolate packets and tea bags for folks to enjoy! If you prefer, BYOT.

Will update [Restaurant Guide](#) (released in October) and our [Coffee, Breakfast, and Dessert Guide](#) (posted in December!). Note that Nosy Neighbor no longer makes specialty donuts, but can get fresh donuts instead, picked up locally on Green and Lake!

Introductions ...

[Million Advocates for Sustainable Science](#) Petition

- International Institute for Sustainable Laboratories (I2SL) along with My Green Lab are petitioning to change funding granting agency policy to promote sustainable research
- By signing the letter you can help transform how science funding organizations set expectations for efficiency, resiliency, and sustainability in the way scientific research is conducted
- Reached 1000+ signatures!

Green Labs Monthly Tip: ACT Label

- Accountability, Consistency, and Transparency (ACT)
- Third-party verified information about the environmental impact of laboratory products
- Includes information about manufacturing, energy use, water use, packaging, and end of life
- Other great resources for sustainable procurement include [Lab Conscious](#) and [i2sl](#).

JL: do you know who the third party is?

- TC looked into after the meeting: [SMS Collaborative, LLC \(SMSC\)](#) is the third party!

ACT. The Environmental Impact Factor Label. US

Product Name
Product Location: SKU 0000

Environmental Impact Scale
Decreasing Environmental Impact: 1 to 10

Category	Score
Manufacturing	
Manufacturing Impact Reduction	3
Renewable Energy Use	Yes
Responsible Chemical Management	5
Shipping Impact	9
Product Content	1
Packaging Content	5
User Impact	
Energy Consumption (kWh/day)	2.5
Water Consumption (gallons/day)	13.1
Product Lifetime	4
End of Life	
Packaging	5
Product	1
Innovation	
Innovative Practices	-1
Environmental Impact Factor:	47.6
Label Valid Through:	January 2021

act.mygreenlab.org

Regional labels capture the differences in the Shipping and End of Life impacts for each region (US, EU, UK) in which the product is sold. The regional labels also showcase how the energy usage may vary across the markets and reports the water usage in units specific to the market (gallons per day or liters per day) for equipment.

These values are graded on a scale of 1-10, with 1 indicating the lowest environmental impact and 10 indicating the highest environmental impact

These values represent actual daily consumption and apply only to equipment

A lower number indicates a lower overall environmental impact

This category is either yes or no. Detailed scoring explanations for each category are outlined in the verification guide

The sum total of all values equals the Environmental Impact Factor. ACT labels are valid for two years from the date of issue

Updates

- **20 Certified labs!! WHOOOOO**
 - o Please get CERTIFIED TODAY! To get certified, finish the easy, 30-minute [Green Labs Certification](#) and submit it to sustainability@caltech.edu.
 - o Certified Labs-exclusive event planned for April!
- Lots of media lately
 - o [California Tech Article "Caltech Orange Needs a Hint of Green"](#)
 - o [Caltech Weekly Article "Caltech on Path to Decarbonize"](#)
- We should use this energy from the campus to encourage sustainable practices!!

Updates – Pilot Programs

- Lomi Composter Update
 - o GSA update...! Composting in the Catalina's
 - o BI: Bronner Lab/Imaging Core added in February
 - o RSI: 3 Lomis installed in July 2024!!
 - o 182 kg of dirt (908 kg (or 2002 lbs!) food waste)
- Pipette Tip Box Recycling
 - o 3,118 gallons of plastic waste (1400 lbs!) diverted
- -70°C/-80°C Comparison Pilot
 - o 5 labs involved, collaborating with NIH

Updates – Events

- [Spring Clean Event ongoing](#)
- Spring Clean Celebration June 5 was a success! Had tacos from HomeState
 - o Folks picked up their freezer defrost kits!
 - o Highlighted that some folks did some cool things on the wall at the event
 - Beacon Lab provided slides
 - Bjorkman lab did a equipment share program
 - Mazmanian lab included during photos
 - Millard and Mabel Jacobs Genetics and Genomics Laboratory divested old supplies
- BBE Spring Event May 10th 3pm
 - o Thanks to Kate for presenting!!
- Guide and Action Plan* updated on website!
 - o Thanks Vijaya for editing!
 - o Waiting on blurbs for various projects
- Newsletter topics?
 - o Cleanup Event and Lightning Talk event!
- Lightning Talks September 20 1-3pm
 - o Vendor sponsor Eppendorf!
 - o If you want to present or volunteer, please let me know!
 - o KM: do we have a presence at the BBE event Sept 27? Email Tish Cheek for details
 - o JA: sent the notification to TC (thanks!)
- Certification Event July 26?
 - o 20 labs certified!
- LAST CHANCE: 2024 International [Freezer Challenge](#)! January 1 – July 1, 2024
 - o January 1 – July 1, 2024

- Labs compete to improve freezer efficiency, sample accessibility, reduced risks, cost-savings, and energy-savings for their lab's cold storage!
- Fun, free program
- Scored on different categories (like defrosting freezers or inventorying)
- Awards given at I2SL for the winners!
- Will provide internal prizes, AND a popsicle party in the summer!
- JEDI presentation
 - Discussion on making it an intern project? LCA database?
 - KM: want to make this a fact sheet somehow
- Resources
 - Updated Green Labs Guide for 2024, and updated Action Plan (will post very soon!)
 - [Sustainable Restaurant Guide available online](#)
 - [Sustainable Coffee, Breakfast, and Dessert Restaurant Guide!](#)

Updates – Social Media

- Highlighting the Spring Clean Event (JA presented latest post about the Clean Up Event)
- [Follow us on social media](#)
- Do you have time to [film a short video](#) or [write a blog post](#) I2SL is asking for videos or blogs, and there is a \$500 stipend available!
- Letters to the editor California Tech (<https://tech.caltech.edu/about/>)
- JA presented her slides (see Drive for details) and made a case for social media at Caltech
- [TC will create a folder in the Drive for this](#) so we can collaborate and make sure we are covering interesting topics
- **Organizing June 21 working session Chen B115!!**
- Next social media post on Styrofoam Event

Styrofoam Recycling Pilot Program

- Made some progress this month.... Notes from last meeting:
 - We now have space in the Holliston yard, and have confirmed costs for the program, TC will do a proper writeup and present it next time!
 - KM: could have a roaming bin rather than multiple bins, would reduce cost and require fewer volunteers
- [Sign the petition!](#)
- [Technical bulletin from I2SL](#)
- [LCA of Styrofoam](#)
- [How to do LCAs](#)
- Support granted
 - Space in Holliston for storing Styrofoam
 - Sustainability and BBE
 - Transportation to move waste to vendor (can move 3 3-yard dumpsters at a time for a fee)
- Proposed models (group will discuss and vote)
 - **Model 1: Static Dropoff Locations:** Volunteer checks their buildings' pile every few days (or we have a QR code for folks to contact us and let us know it is full) and walks it over to the Holliston yard using the green bins (for reference I think 3 of these full will fill up a regular 3-yard garbage dumpster)

- **Model 2: Roaming Weekly Dropoff Locations:** We have a dropoff day, once a week (say Wednesday) in a different building (so week 1 at Chen, week 2 at Broad, week 3 at BI, week 4 at Alles, then returning to Chen etc) that the volunteer for that building walks over from the dropoff point to the Holliston yard. We MAY be able to get dumpsters for that day dropped off, but this is an extra expense for the pilot. Labs need to store Styrofoam for some time.
 - KM: I like option 2 the most since it covers most of the buildings we wanted and is less expensive than option 3
 - TC: it requires volunteer help though
 - JL: good opportunity for education, are we educating the custodians, too?
 - MC: we are continuing our work with Delmy, who is open to expanding the program. We are also hiring a waste manager, who will help with this after the pilot is finished
 - KM: agree, the training of custodians can wait till after the pilot
 - MC: yes, this will be a collaboration, waiting on hiring a waste manager, they will have knowledge for waste practices, and this position will be posted soon. They will be supportive of this initiative
 - KM: how do we get into Holliston yard?
 - MC: we would have a key or keys made for volunteers to drop off the Styrofoam, and once we have a workflow from the pilot, the staff should do this once the pilot is complete
 - JA: model 2 ensures reengagement, since everyone in the building will know it is a monthly thing, and having it more than one day (so M-F or W-F or something), might work best
 - JA: train volunteers to put the Styrofoam inside each other to maximize waste diversion and work for them,
 - TC: YES, good idea, we will make this part of the education campaign for the volunteers, and will ensure they remove tape, etc. and only acceptable Styrofoam is being recycled too
 - MC: just want to make reasonable expectations for the volunteers, there is a lot of expectation on the new hire, can initiate the transition to staff once they are ready, so there will be an education aspect once the role transitions over
 - JL: also make sure that folks are trained to remove dry ice etc also, since this is a hazard (let it sublimate on your bench till empty) – currently custodial staff leave it until it is finished anyway
 - **Model 3: Roaming/Static Monthly Dropoff Locations** We have a dropoff day, once a month (say the first Wednesday) in a specific building(s) (building suggestions?) that the volunteers will help walk over from the dropoff point to the Holliston yard. We MAY be able to get dumpsters for that day dropped off, but this is an extra expense for the pilot. Labs need to store Styrofoam for a month at least.
 - (Once 3 3-yard garbage dumpsters are full, we schedule a dropoff with transportation that will take it to the vendor for recycling)
- Still need to do

- One volunteer per building if needed (could advertise for this) AND/OR volunteers to transport Styrofoam
- Support from mail room staff – mostly received already
- Contact building managers for lab manager lists?
- Determine when launch will be (advertise for Styrofoam bowling) and where (perhaps Wed July 31 or Early August?)
 - JA: Styrofoam bowling event, could have folks bring their Styrofoam to the event to lessen the volume during the pilot
 - KM: could also have folks make bowling pins and then deconstruct them for the program, have a table for education, advertise ahead of time,
 - JA: who can make the largest structure, and knock it over with the pins, then rip them apart properly in the quickest amount of time
 - TC: LOTS of cool things we can do for the event, I like the idea of having multiple booths/parts to the event
 - TC: hosting on the Beckman lawn outside of the auditorium
- Determine length of pilot (3-6 months depending on funds)
- Buildings involved? 1-4 depending on plan
 - Chen
 - Broad
 - BI
 - Alles

Fume Hood MASH/STS Summer Program

- Caltech Green Labs summer program will be a combination of two programs: 1) [this study from MIT](#), and 2) [this program by CU Boulder](#). We hope to build and install sensors, educate users, and run a fun reward-based campaign for users who show the greatest commitment and improvement.
- GG (our intern!!) will be running this program over the summer
- Supplies ordered, plan is approved by BBE and Sustainability
- Building suggestions?
- Reach out to lab managers next week or in mid-July depending on discussions with facilities
- Prizes
 - Raffle?
 - Most improvement?
- Idea to incorporate data collection, so the first few weeks of the pilot would be making the sensors, then installing them without the buzzers, collect data for 2 weeks, then turn on sensor buzzers for 1 week, then have the competition for 2 weeks
- JL: would be nice if they were more inconspicuous, having the sensor so visible might change behaviour on its own
- JA: super cool!
- BB: would be cool if each lab could have access to their own data
 - TC: that would be a very cool 2.0 version, where every lab has a link for the data from their sensor...!

Fact Sheets Updates

- Rough drafts will be posted to the [Drive](#) for:
 - o Energy Vampire *
 - Lynchpin fact sheet?
 - o Energy Star
 - KM: like the upright version of the graph, it is easier to read
 - o Fume Hood
 - o Recycling
 - KM: we could include here the “value” of recycling, does it save water, CO2 etc., or we could make a new fact sheet on this, or something on the LCA/JEDI stuff JL presented on last time
 - TS: is bagged waste actually for the trash and unbagged waste sent for recycling?
 - TC: Yes, we found this video from UCLA that explains this and we assume it would be similar for our campus
 - o Cold Storage
 - o Purchasing
 - o TechMart Green Designation
 - Caveats here are that the vendor sets these values
 - TC: Want to ask purchasing to make these commitments more firm, so for now asking folks to do their own research but later on want to encourage purchasing to change contracts and for them to require ACT labels etc
 -

GROUP WORKED ON ENGAGEMENT PROGRAM AS DIRECTED BY KATE MALECEK

- STICKERS!!
 - o KM: not much of an update besides the fact sheets
 - (See notes below for explanation of the project)
 - o MA: volunteered to help design the stickers, and is working on ideas, connected with KM and JA for input
- Update on Survey!
- Walkthrough and feedback of existing Fact Sheet(s)
- Work on Fact Sheets resource collection (remaining time)
 - o Talk through topics and if these need to be for slides, fact sheet etc
 - o We will also book a room for 2h to work on these resources on June 21? (details to follow) and also to post our next social media post!
-

For next time

- Certification
 - o Takes ½ hour
 - o Very simple!
 - o See <https://greenlabs.caltech.edu> for the form
 - o Get a plaque!
 - o Green Labs will give you bins and signage for your lab!
 - o Only for Green Labs Certified labs
 - Stickers

- Can order stickers through us and we will print them and drop them off!
 - Three sizes (but fully customizable) and three colours/messages (1", 1.5", 2")
 - Help encourage behavioural changes
 - Recycling bins
 - "slim jim" style
-
- Photos!
- Work on Action Plan
- Anything Else?

Working meeting June 21 – working on social media posts and fact sheets!!

Next Meeting July 19 12pm-1:30pm Chen 240

Bring a friend and get a RocketBook!

(NOTES FROM LAST MEETING BELOW)

Reengagement Project – Kate Malecek (slides and resources posted to the Drive under Certified Green Labs Engagement and [Fact Sheet Coordination](#))

- Update the Certification form
- Efforts to reengage labs that are already Certified and improve their score, check in, see if they are keeping up with sustainable changes, what are they working on now etc
- Made docs we can collaborate on to create fact sheets
- Made some mock-ups of fact sheets
 - Can have a lot of fun with them!

From KM's slides:

- KM: the current Green Labs Certification program is managed by MC, under sustainability office, we have done a lot to promote it, some labs have had them for a year, moving forward we want to think about it more, we want to think of it in a new way, want to engage labs that have participate previously, want to survey and engage them and build them up for the future, want this plaque to mean something moving forward and to support them and mobilize them for things we and they need, provide more examples of real world real lab solutions

Survey

Check in about ongoing practices

Provide support and learn about obstacles

Use a survey to identify areas for progress that labs are motivated to pursue

- KM: survey of GL Certified labs as a way to increase engagement of those labs, also see which modules they can grow into or specific areas where we can give them a badge that they work towards a particular goal in 2024, then the plaque becomes a living document to these green practices, can continue to add notches to their belt to promote sustainable lab practices
- KM: with the survey we want to check in about their practices, how is their lab doing, who is working with them, who is an obstacle, can we provide additional support, also want to use the survey they want to move forward into working naturally with the modules
- KM: I went through the scorecards and looked at areas that labs were doing well and areas are doing not so well, common areas that we have developed resources for like green procurement (tip refills, bio gloves), cold storage (difficult to take on because of huge institutional memory and PI s have strong opinions on this), so we can add those to the survey and see how we can help labs do better
- KM: on second page of the survey want to add “what did GL do?” Gets folks thinking of what we did and what they have done last year. All of these things will be highlighted
 - o 12 monthly meetings
 - o Sustainable Dining guide
 - o Sustainable Coffee and Tea guide
 - o Lomi composting in BBE kitchens - yield
 - o Pipette tip box recycling with vendors - yield
 - o Lightning Talks event for Pilot Program Proposal
 - o Event with WiBBE
 - o Visit to a diagnostic lab with a pipet tip washer
 - o New certified Green Labs! - count

Modules

Direct the resources that we have developed in the past year to individuals who are poised to use them effectively

Generate ongoing attention to the certified status plaques

Generate real lab accounts of approaching and working through different sustainability issues

- PURCHASING may include
 - o using tip refill inserts in reused tip boxes
 - o choosing items with low waste packaging
 - o using biodegradable gloves
 - o consolidating orders to reduce shipments
- COLD STORAGE may include
 - o maintaining fridge and freezer inventories
 - o using high density storage boxes and racks
 - o consolidating into fewer freezer racks when possible with regular clean out of unneeded samples or expired reagents
 - o performing preventative maintenance (de-icing, brushing, and filter cleaning)
- RECYCLING & WASTE may include
 - o efforts to divert landfill waste to recycling or reuse
 - o engaging vendors about their packaging, including taking back Styrofoam or cold packs
 - o donating lab supplies that are no longer needed to others
- ENERGY CONSERVATION may include
 - o efforts to estimate energy use

- promoting powering off unnecessary equipment
- investing in Energy Star appliances
- closing fume hood sashes when not in use
- switching ULT freezers from -80C to -70C
- EDUCATION OF LAB may include
 - incorporating sustainability information and guidelines into lab training
 - promoting compliance with your lab's existing sustainable practices with signage and announcements
 - engaging with sustainable programming at Caltech, or Green Labs Group programs!
- OTHER may include
 - Describe another way in which your lab has addressed sustainability

Future initiatives

Create awareness about issues that may require broader mobilization to address - such as recycling transparency or Styrofoam recovery

Conversation re modules:

- WW: want to talk to PIs, have them talk about sustainability as a goal, if we as grad students, our targets are research, concerns of taking time away from research, should not be primary focus, if they can get the idea and push from up to downwards would be easy
 - KM: what do you mean?
 - reply to KM: gloves and purchasing decisions come from PIs and education and how to use instrument and preserve energy, changing from -70 to -80, PIS have more say those decisions
 - KM: true that the PIs are responsible for the people in their labs, but most labs PIs don't care where you buy tips or if you organize freezer, lab managers do, PIs don't have time don't care,
 - WW reply: in some labs PIs are responsible
 - KM: some PIs are responsible but can still mobilize staff and students, it is their immediate space and they care
 - WW: need better incentive is that we say we are saying to be more energy savings, increasing productivity, if you can convince them of increased productivity energy and costs are not important, but productivity is important)
 - KM: you can find samples faster in a cleaner freezer, can build that in, people may answer that on the survey, being wasteful is making us more productive, lab meeting slides that show that and will target the PIs, but hesitate that they are the major pull, have to have them convinced and supportive,
 - WW: if the PIS don't care the culture nothing will change
 - KM: lab managers make purchases and maintain the spaces etc, grad students are busy but still believe that things can be better but PIs don't, PIs should be part of it but no PIs submitted a certification, trainees and staff did),
 - TC: when we talk to the PIs we will be sure to change the language to make it more convincing to them, the work we do and the resources we make are mostly targeted to

lab managers, grad students etc, but when we do talk to PIs I agree the messaging is different, perhaps WW can provide feedback on what they think their PI will take more seriously? We can go over slides together?

- TC: also, note that labs do NOT have to adopt sustainable practices like tip washing – if labs don't want to no one is forcing them! We want to make it easy for labs to participate and for it to not impact their workflows at all, so for example, the tip box recycling program adds no time to anyone's day (except the person who brings it down to the recycling bins, which takes less than 5 mins a month for me), you are either throwing the boxes in the recycling bin in your lab or into a garbage bin in your lab, so this action does not impact productivity
- JA: (directed to WW) from a grad students perspective, what would incentivise more PIs to care?
 - WW: from a GS standpoint is how you can conveniently act green, how does that help, for example tip washing, if you switch from using brand new boxed tips to washed tips, but have to fill in the tips manually that will take time in that case you have to do that work
 - JA: could present a built-in process, manual tip stuff is a pain, we can say we want to change the behaviour, idea of using the tips and re-racking by hand, the current idea is that the machine will do that (re-rack the tips for you, so no extra labor burden on labs)
 - WW: going to be friction because you are changing the protocol, not good if you are introducing something new, unless there is a good reason to change it, challenging
 - HT: another GS perspective, a lot of people do care about sustainability and won't go out of their way, but if given the choice between a sustainable option and not most will choose sustainable choices, we in our lab have a great lab manager, and we are given that option, and also for composting a lot of people aren't aware but I can remind people, you can make a choice to compost they do
 - Yvette: My PI is very indifferent to these options
 - KM: tip washer is biggest ask, time to do something about the waste that does not cause such upheaval in your lab, can still do smaller actions that have a big impact if they are not convinced by the data from the tip washers
- KM: getting back to the module program and they survey, we want to gather more information on the ground like how are their initiatives going, currently GL is providing a lot of resources and don't know what their impact is, need to reengage them,
 - WW: education ground is hardest, I am the GL rep in our lab, TBH don't have that much time to educate everyone in the lab, need to find 5 min video that could educate them
 - TC: we can work on that, making it more accessible for folks
 - KM: want help drafting slides, fact sheets, emails, we can put resources into templates to start the conversations and that will help with education,
- KM: first idea is to send out the survey, then break up the work, maybe there will need to be fewer modules, subgroups responsible for all the modules are ready to go, take on a little bit at

a time, links, pictures etc to make the module, the goal is to be done at end of spring, push for Earth month (could be later)

- KM: want to talk about the stickers, they have to look good to be motivated, might be an area where we engage Sami who did the logo, the plaque does not have the logo, so our stickers have the logo so it is associated with the group
 - o TS: make it a game, have an additional plaque with punches in the scorecard
 - o KM: very open to that design, makes it more interactive,
- JA: punch card starts clean slate that lasts a longer period of time, stickers have the year that you achieved the goal
 - o KM: aligns with tickers on the plaque, at Huntington you get stickers when you sign the updated the policies, signal that they have signed the handbook etc, durability, very strong visual impression,
- KM: how do we prove that they have done it? write-up with a paragraph what did you do, how did you decide to do it, what difference did it make, plans to maintain etc
 - o WW: add photos if they want
 - o KM: documentation, first person account, adds weight to the accomplishment
 - CR: incentivise people to be involved
 - KM: right, give a number of that gives people accountability
- TC: Do we want to divvy up the work a little and choose a focus for next time? Could make it a working meeting?
 - o TC: I am interested in the vampire energy fact sheet, found some cute resources, could customize it to be for labs, found cute ones other groups did with vampires and their capes
 - HT: could we make them fold?
 - TC: YES super cute, could have them on tables etc around BBE
 - o WW and JA: interested in writing for newspaper
 - o JA : interested in incorporating videos to the fact sheets, for example we could do one for green purchasing, could have a 30 second video, or how to make sure your products are sustainable, what that looks like on TechMart, in addition to the fact sheet, link the QR code on the sheet
 - o KM: want to graduate the fact sheets to training for Green practices, tied to the flip book
 - o KM: green purchasing is easiest to achieve
 - WW: but education is hardest
 - o YGF: Cold storage management is hardest, facilities have cold storage management, she even has templates to minimize the opening of freezers, she thaws the -20s every year, those are the things we need to target, are feasible, should do it anyway for organization, align with research goals, when it is breaking down you can pull out the highest priority ,
 - KM: could write a lab manager testimonial about preventative maintenance, put together the things that Yvette manages she has templates and
 - o KM: recycling and waste management have the most resources already, not a lot we can do to change the system,
 - JA could do some public shaming, put data on the blue bins

- TS: we don't want it to be confrontational or discouraging, hard to commit later on if policies change
- YGF: not had success being publicly shameful, want it to be non-confrontational and collaborative, won't get anything done otherwise,
- TC: we have established trust so we should use that, make it more collaborative and supportive (like this is how it is now, but in the future we can change it to this! Or highlighting the work GL has already done to divert etc)
- KM: styrofoam or plastics recycling programs are good but can't change how we interact with vendors, this is something to work on for future
- Electricity conservation
 - TC: this year we want to get going on shut the sash initiatives
 - KM: ordering power meters that labs can borrow for their lab to estimate their kWh and costs, make an instruction fact sheet
 - KM: if James was here he could talk about the -70/-80 project, could focus on that also
- Education of lab members
 - WW: Group meeting announcement slides, fact sheets easy to print out
 - KM: Would 1 on 1 meetings be effective?
 - Can develop fact sheets, signage, slides etc, and work to graduate the fact sheets to training for GL practitioners

Fume Hoods

- Consume 3.5x as much energy as a house
- Many examples of things like 6 foot long fume hood in a tiny room!
- Sash intelligence **reduces energy use by 75%** and is safer for users
 - Automatic closures and alarms
 - Sticker indicators

○

**STAY BELOW THE RED ZONE
HOOD SET-UP ONLY**

KEEP SASH
AT OR BELOW
THIS LEVEL

SAFER AND SAVES ENERGY

**CLOSE THE
SASH WHEN
NOT IN USE
TO ENSURE
MAXIMUM
SAFETY AND
ENERGY
CONSERVATION**

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FALL 2023

GREEN LABS COMPOSTING CHALLENGE

Date: SEPTEMBER – DECEMBER Who: CALTECH LABS

Each floor in Chen and the third floor in Broad will compete to turn the most food waste into compost dirt during Fall 2023.

Green Labs will provide a lunch party for the floor that makes the most compost dirt! Second and third prizes will also be provided!

BEFORE → AFTER

Download the 30-minute Green Labs Certification Form today and submit it to sustainability@caltech.edu to get Certified today!

Or check our [website](#) for more information about the Lomi, or find Green Labs tips to make your lab more sustainable!

Add your food waste or coffee grounds to compete and start composting today!

Sustainably printed on 100% recycled paper!

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SPRING 2023

LAB SPRING CLEAN COMPETITION

Competition: JANUARY – APRIL
Lunch Party: MAY 1
Who: CALTECH LABS

Participants will compete to clean their labs top to bottom by cleaning out freezers, organizing storage spaces, and taking inventory of lab supplies!

Each participating lab will provide pictures of their cleanup by midnight APRIL 31ST. Prizes will be given for the biggest before and after difference, and for the "weirdest thing found".

The day after the competition ends, Green Labs is inviting all participating labs to have a sustainable lunch on us!

RSVP your lab by Sept. 15!
All Labs are welcome!

Or check our [website](#) for more information about this event or find Green Labs tips to make your lab more sustainable!

Download the Certification Form today!

Sustainably printed on 100% recycled paper!

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NOV. 30TH

GREEN LABS CERTIFICATION CHALLENGE

Date: FRIDAY, NOVEMBER 30TH
Who: CALTECH LABS

Certified labs will be rewarded with a Certified Green Labs Plaque, and access to exclusive events and swag (including free recycling bins and efficiency signage and stickers).

If your lab is Green Labs Certified by FRIDAY, NOVEMBER 30TH, Green Labs is inviting your lab to have a tasty treat and enter a fun raffle at a top-secret location only given to those most excellent and certified green labs.

Download the Certification Form today!
Event Date: Top-secret
Event Location: Top-secret
All Certified Labs are welcome!

Start your Green Labs Certification today!

Or check our [website](#) for more information about this event or find Green Labs tips to make your lab more sustainable!

Sustainably printed on 100% recycled paper!

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CALL FOR SAMPLES

TO COMPARE -70°C AND -80°C FREEZERS

Dates: August 1 – December 31 (and beyond!)
Who: ANY CALTECH LABS

Green Labs is calling for samples for a student-led study comparing samples held at -20°C, -70°C and -80°C in the Chen Freezer Farm. Samples from various labs will be tested and compared at intervals over a period of up to 5 years.

We hope that by conducting a controlled study at Caltech, we can provide evidence for labs to change their -80°C freezers to -70°C, ensuring an energy savings of up to 30%! Below are some additional resources suggesting that -70°C is a safe storage temperature for many kinds of samples. Use the QR code below to sign up to contribute a sample!

Sign up to contribute samples here! All labs are welcome to contribute samples for our long-term study!

Want to make your lab sustainable? Check out our [website](#) or download the Green Labs Certification Form!

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